2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: HAMBRICK MIDDLE

Campus Number: 101902043

2022 Accountability Rating: C

Distinction Designations:

Academic Achievement in Social Studies

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	School Year								Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	49%	48%	40%	48%	*	-	-	-	*	15%	33%	52%	35%	47%	44%
	2021	62%	43%	39%	36%	39%	60%	-	-	-	-	19%	*	42%	28%	38%	38%
At Meets Grade Level or Above	2022	43%	22%	20%	7%	21%	*	-	-	-	*	9%	17%	22%	14%	20%	19%
	2021	32%	14%	14%	23%	13%	20%	-	-	-	-	10%	*	14%	13%	14%	11%
At Masters Grade Level	2022	23%	8%	8%	7%	8%	*	-	-	-	*	3%	0%	9%	4%	8%	8%
	2021	15%	5%	5%	5%	5%	20%	-	-	-	-	6%	*	6%	3%	5%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	47%	33%	47%	*	-	-	-	*	15%	50%	53%	28%	46%	48%
	2021	68%	48%	38%	32%	39%	40%	-	-	-	-	19%	*	41%	27%	38%	44%
At Meets Grade Level or Above	2022	39%	17%	14%	0%	14%	*	_	-	_	*	3%	0%	15%	8%	13%	13%
	2021	36%	13%	10%	9%	9%	40%	-	-	-	-	10%	*	11%	6%	9%	9%
At Masters Grade Level	2022	16%	5%	4%	0%	4%	*	-	-	-	*	0%	0%	4%	4%	4%	3%
	2021	15%	3%	2%	0%	2%	0%	-	_	_	_	3%	*	2%	0%	2%	1%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	65%	61%	80%	60%	80%	*	-	-	-	32%	40%	64%	48%	61%	56%
	2021	69%	54%	53%	52%	54%	27%	-	-	-	-	4%	*	57%	38%	51%	49%
At Meets Grade Level or Above	2022	56%	35%	29%	40%	28%	20%	*	-	-	-	16%	0%	30%	24%	28%	24%
	2021	45%	27%	25%	16%	27%	9%	-	-	-	-	0%	*	28%	17%	24%	20%
At Masters Grade Level	2022	37%	19%	15%	20%	15%	0%	*	-	-	-	5%	0%	15%	16%	15%	13%
	2021	25%	12%	12%	12%	13%	0%	_	-	-	-	0%	*	15%	4%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	38%	42%	39%	42%	40%	*	-	-	-	19%	40%	45%	28%	43%	47%
	2021	55%	33%	33%	27%	35%	11%	_	-	_	-	4%	*	36%	26%	33%	34%
At Meets Grade Level or Above	2022	31%	12%	15%	6%	16%	20%	*	-	-	-	11%	0%	16%	9%	15%	18%
	2021	27%	8%	5%	5%	6%	0%	_	-	-	-	0%	*	5%	5%	5%	6%
At Masters Grade Level	2022	13%	3%	3%	0%	3%	0%	*	-	_	-	3%	0%	3%	3%	3%	4%
	2021	12%	2%	1%	0%	2%	0%	_	-	-	-	0%	*		1%	1%	2%
Grade 8 Reading																	

Above At Meets Grade Level or Above At Masters Grade Level Grade 8 Mathematics At Approaches Grade Level or Above	2022 2021 2022 2021 2022 2021	73% 58% 46% 37%	72% 58% 42%	77% 59%	72%	78%		Indian	Asian	Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Meets Grade Level or Above At Masters Grade Level Grade 8 Mathematics At Approaches Grade Level or Above	2022 2021 2022	58% 46%	42%	59%				-	-	-	*	31%	*	81%		77%	69%
At Masters Grade Level Grade 8 Mathematics At Approaches Grade Level or Above	2021 2022	46%			57%	60%	43%	-	-	*	-	26%	67%	63%	41%	59%	43%
At Masters Grade Level Grade 8 Mathematics At Approaches Grade Level or Above	2022		2007	44%	33%	46%	9%	-	-	-	*	8%	*	40 /0	26%	44%	33%
Grade 8 Mathematics At Approaches Grade Level or Above	-	37%	28%	30%	19%	31%	14%	-	-	*	-	16%	17%	32%	19%	31%	18%
Grade 8 Mathematics At Approaches Grade Level or Above	2021		24%	27%	33%	28%	0%	-	-	-	*	0%	*	30%	15%	27%	17%
At Approaches Grade Level or Above		21%	9%	8%	0%	9%	0%	-	-	*	-	0%	0%	9%	5%	9%	6%
Above																	
	2022	71%	56%	70%	65%	71%	55%	-	-	-	*	30%	*	73%	55%	70%	67%
At Meets Grade Level or Above	2021	62%	42%	45%	22%	47%	25%	-	-	*	-	22%	50%	47%	34%	45%	39%
	2022	40%	24%	33%	24%	35%	9%	_	-	-	*	11%	*	37%	20%	33%	35%
	2021	36%	18%	20%	9%	21%	0%	-	-	*	-	17%	17%	21%	10%	20%	14%
At Masters Grade Level	2022	14%	8%	11%	12%	11%	9%	-	-	-	*	0%	*	11%	8%	10%	9%
	2021	11%	3%	3%	0%	4%	0%	-	_	*	-	0%	0%	4%	2%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	56%	64%	67%	65%	45%	-	-	-	*	27%	*	67%	51%	64%	52%
	2021	68%	45%	47%	42%	48%	43%	_	-	*	-	25%	60%	51%	32%	47%	34%
At Meets Grade Level or Above	2022	45%	26%	29%	28%	29%	18%	-	-	-	*	8%	*	33%	10%	29%	19%
	2021	43%	18%	17%	11%	17%	14%	-	-	*	-	15%	40%	19%	8%	18%	7%
At Masters Grade Level	2022	24%	10%	9%	0%	9%	18%	_	-	-	*	0%	*	10%	1%	9%	5%
	2021	24%	6%	5%	0%	5%	0%	_	-	*	_	5%	0%	6%	0%	5%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	39%	40%	50%	40%	27%	-	-	-	*	15%	*	44%	24%	40%	21%
	2021	57%	34%	29%	25%	29%	14%	-	-	*	-	20%	33%	31%	15%	28%	20%
At Meets Grade Level or Above	2022	31%	13%	18%	28%	18%		_	-	-	*	8%	*		10%	18%	6%
	2021	28%	10%	9%	10%	9%		_	-	*	-	15%	17%	11%	2%	10%	2%
	2022	18%	5%	10%	6%	10%		_	-	_	*	4%	*			9%	3%
	2021	14%	3%	3%	0%	3%		_	_	*	_	5%	0%				1%
End of Course Algebra I		. 170	370	J /0	370	370	5 70					3 70	5 70	370	370	370	1 70
	2022	76%	59%	74%	*	75%	_	_	-	_	_	_	*	75%	*	73%	*
	2022															7370	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	24%		*	53%		-	-	-	-	-	*	50%		45%	
	2021	41%	19%		*	33 /0		-	-	-	-	-	-	35%		39%	
At Masters Grade Level	2022	27%	12%		*	J 1 /0		-	-	-	-	-	*	3170		27%	
	2021	23%	8%	14%	*	15%	-	-	-	-	-	-	-	18%	*	17%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	57%	57%	57%	57%	48%	*	-	-	30%	23%	38%	61%	41%	56%	51%
	2021	67%	47%	43%	37%	44%	28%	-	-	*	-	17%	44%	47%	29%	43%	37%
At Meets Grade Level or Above	2022	48%	29%	26%	21%	26%	13%	*	-	-	10%	9%	15%	29%	15%	26%	21%
	2021	41%	20%	16%	13%	17%	9%	-	-	*	_	9%	14%	18%	10%	16%	11%
At Masters Grade Level	2022	23%	10%	11%	10%	11%	5%	*	-	-	0%	2%	6%	12%	7%	11%	8%
	2021	18%	6%	5%	2%	5%	1%	-	-	*	_	2%	0%	5%	2%	5%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	62%	66%	62%	58%	*	-	-	*	26%	36%	67%	46%	62%	56%
	2021	68%	49%	50%	49%	51%	39%	-	-	*	_	16%	50%	54%	35%	50%	43%
At Meets Grade Level or Above	2022	53%	33%	31%	28%	32%	16%	*	-	-	*	11%	14%	34%	21%	31%	25%
	2021	45%	24%	23%	19%	24%	13%	-	-	*	_	8%	8%	25%	16%	23%	16%
At Masters Grade Level	2022	25%	12%	17%	21%	17%	0%	*	-	-	*	3%	7%	18%	12%	17%	13%
	2021	18%	6%	8%	6%	9%	4%	_	-	*	_	3%	0%	10%	4%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	54%	47%	54%	53%	*	-	-	*	21%	43%	58%	37%	54%	54%
	2021	66%	44%	40%	26%	41%	23%	-	-	*	_	15%	42%	43%	29%	40%	39%
At Meets Grade Level or Above	2022	42%	22%	22%	9%	23%	16%	*	-	-	*	8%	7%	24%	13%	22%	22%
	2021	37%	16%	13%	7%	13%	9%	_	-	*	_	8%	8%	14%	7%	13%	10%
At Masters Grade Level	2022	20%	9%	7%	4%	7%	5%	*	-	-	*	1%	0%	7%	5%	7%	5%
	2021	18%	5%	2%	0%	3%	0%	-	-	*	-	1%	0%	3%	1%	3%	2%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	58%	64%	67%	65%	45%	-	-	-	*	27%	*	67%	51%	64%	52%
	2021	71%	50%	47%	42%	48%	43%	-	-	*	_	25%	60%	51%	32%	47%	34%
At Meets Grade Level or Above	2022	47%	26%	29%	28%	29%	18%	-	-	-	*	8%	*	33%	10%	29%	19%
	2021	44%	21%	17%	11%	17%	14%	_	-	*	_	15%	40%	19%	8%	18%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	8% 6%	9%	0%	9% 5%		-	-	- *	*	0%	*	10%			5%
All Grades Social Studies	2021	20%	6%	5%	0%	5%	0%	-	-	т	-	5%	0%	6%	0%	5%	2%
	2022	750/	C10/	400/	F00/	400/	270/				*	4 = 0/	*	4.40/	2.40/	400/	240/
At Approaches Grade Level or Above	2022	75%	61%	40%	50%	40%	27%	-		-	•	15%	Î	44%	24%	40%	21%
	2021	73%	56%	29%	25%	29%	14%	-	-	*	-	20%	33%	31%	15%	28%	20%
At Meets Grade Level or Above	2022	50%	33%	18%	28%	18%	0%	-	-	-	*	8%	*	20%	10%	18%	6%
	2021	49%	29%	9%	10%	9%	0%	-	-	*	-	15%	17%	11%	2%	10%	2%
At Masters Grade Level	2022	30%	15%	10%	6%	10%	0%	-	-	-	*	4%	*	10%	6%	9%	3%
	2021	29%	12%	3%	0%	3%	0%	-	-	*	-	5%	0%	3%	0%	3%	1%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	12%	9%	0%	9%	*	_	-	_	*	3%	0%	10%	7%	9%	8%
_	2021	24%	7%	4%	5%	4%	20%	-	-	-	-	7%	*	5%	3%	4%	3%
Reading and Mathematics Including EOC	2022	31%	12%	9%	0%	9%	*	-	-	-	*	3%	0%	10%	7%	9%	8%
	2021	24%	7%	4%	5%	4%	20%	-	-	-	-	7%	*	5%	3%	4%	3%
Reading Including EOC	2022	43%	22%	20%	7%	21%	*	_	-	-	*	9%	17%	22%	14%	20%	19%
	2021	32%	14%	14%	23%	13%	20%	-	-	-	-	10%	*	14%	13%	14%	11%
Math Including EOC	2022	40%	17%	14%	0%	14%	*	_	_	_	*	3%	0%	15%	8%	13%	13%
	2021	36%	13%	10%	9%	9%	40%	_	_	_	_	10%	*	11%	6%	9%	9%
7th Graders																	
Reading and Mathematics	2022	32%	14%	10%	10%	10%	0%	*	_	_	_	11%	0%	10%	9%	10%	9%
3	2021	26%	9%	7%	4%	8%		-	-	_	_	0%	*	8%	5%	7%	5%
Reading and Mathematics Including EOC	2022	33%	14%	10%	10%	10%		*	-	-	-	11%	0%	10%	9%	10%	9%
	2021	27%	9%	7%	4%	8%	0%	_	_	_	_	0%	*	8%	5%	7%	5%
Reading Including EOC	2022	56%	35%	29%	40%	28%		*	-	_	-	16%	0%			28%	24%
	2021	45%	27%	25%	16%	27%		-	_	-	-	0%	*	28%		24%	20%
Math Including EOC	2022	37%	17%	16%	10%	17%		*	_	-	_	14%	0%			16%	19%
J	2021	32%	11%	8%	4%	9%		_	_	-	_	0%	*			8%	6%
8th Graders			, 0	270	. 70	2 70	5.0					3 70		2 70	270	3.0	270
Reading and Mathematics	2022	27%	15%	23%	20%	24%	0%	_	_	_	*	8%	*	26%	10%	23%	20%
	2021	21%	9%		10%	13%		_	_	*	_	18%	0%			13%	8%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	21%	25%	17%	26%	0%	-	-	-	*	8%	*	28%	11%	25%	20%
	2021	33%	13%	14%	10%	14%	0%	-	-	*	_	18%	0%	16%	5%	15%	9%
Reading Including EOC	2022	58%	42%	44%	33%	46%	9%	-	-	_	*	8%	*	48%	26%	44%	33%
	2021	47%	28%	30%	19%	31%	14%	-	-	*	_	16%	17%	32%	19%	31%	18%
Math Including EOC	2022	48%	26%	35%	17%	37%	9%	-	-	-	*	8%	*	38%	21%	35%	36%
	2021	43%	20%	19%	10%	20%	0%	-	-	*	_	17%	17%	21%	10%	19%	15%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	14%	10%	14%	5%	*	-	-	*	7%	0%	15%	8%	14%	12%
	2021	26%	9%	8%	6%	8%	5%	-	-	*	_	7%	0%	9%	4%	8%	5%
Reading and Mathematics Including EOC	2022	36%	17%	15%	9%	15%	5%	*	-	-	*	7%	0%	16%	9%	15%	12%
	2021	28%	10%	9%	6%	9%	5%	-	-	*	-	7%	0%	10%	4%	9%	6%
Reading Including EOC	2022	53%	34%	31%	28%	32%	16%	*	-	_	*	11%	14%	34%	21%	31%	25%
	2021	41%	20%	23%	19%	24%	13%	-	-	*	-	8%	8%	25%	16%	23%	16%
Math Including EOC	2022	43%	23%	22%	9%	23%	16%	*	-	-	*	8%	7%	24%	13%	22%	22%
	2021	37%	16%	12%	7%	13%	9%	-	-	*	-	8%	8%	14%	7%	13%	10%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	55	61	68	61	*	-	-	-	-	59	67	61	61	61	59
	2019	42	39	36	33	36	*	-	-	-	-	41	42	34	45	36	34
Grade 6 Mathematics	2022	61	56	59	58	59	*	-	-	-	-	52	42	59	61	59	56
	2019	54	43	37	37	37	*	-	-	-	-	36	19	35	45	38	29
Grade 7 ELA/Reading	2022	88	83	82	86	82	*	-	-	-	-	67	*	83	78	83	82
	2019	77	74	77	78	77	*	-	-	-	-	52	70	77	76	77	74
Grade 7 Mathematics	2022	60	53	63	54	64	*	-	-	-	-	39	*	65	54	64	68
	2019	62	55	50	57	49	*	-	-	-	-	43	40	47	59	49	48
Grade 8 ELA/Reading	2022	83	81	84	82	83	94	-	-	-	-	75	*	85	79	84	81
	2019	77	77	79	74	79	*	-	-	-	-	69	88	81	71	78	77
Grade 8 Mathematics	2022	74	71	83	63	85	63	-	-	-	-	59	*	85	75	84	83
	2019	82	81	77	71	77	*	-	-	-	-	58	94	76	80	77	83
End of Course Algebra I	2022	67	53	61	*	64	-	-	-	-	-	-	*	63	*	59	*
	2019	75	66	100	*	100	-	-	-	-	-	-	-	100	*	100	*
All Grades Both Subjects	2022	74	70	72	68	72	79	-	-	-	-	58	63	73	68	72	71
	2019	69	65	60	59	60	70	-	-	-	-	50	54	58	64	59	54
All Grades ELA/Reading	2022	78	76	76	79	76	97	-	-	-	-	66	71	77	73	76	74
	2019	68	66	64	61	64	60	-	-	-	-	55	62	63	66	63	59
All Grades Mathematics	2022	69	64	68	57	69	61	-	-	-	-	49	54	69	63	68	69
	2019	70	64	55	57	55	80	-	-	-	-	46	46	53	63	55	49

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	57%	-	-	-	-	-	-	44%	-	47%	34%	*	58%	43%	
	2021	67%	47%	43%	-	-	-	-	-	-	26%	-	26%	23%	11%	51%	25%	62%
At Meets Grade Level or Above	2022	48%	29%	26%	-	-	-	-	-	-	15%	-	17%	7%	*	24%	15%	51%
	2021	41%	20%	16%	-	-	-	-	-	-	4%	-	4%	5%	0%	23%	4%	24%
At Masters Grade Level	2022	23%	10%	11%	-	-	-	-	-	-	5%	-	6%	3%	*	9%	5%	26%
	2021	18%	6%	5%	-	-	-	-	-	-	1%	-	1%	0%	0%	6%	1%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	62%	-	-	-	-	-	-	48%	-	51%	36%	*	66%	46%	95%
	2021	68%	49%	50%	-	-	-	-	-	-	28%	-	28%	25%	*	60%	28%	76%
At Meets Grade Level or Above	2022	53%	33%	31%	-	-	-	-	-	-	16%	-	18%	10%	*	33%	16%	65%
	2021	45%	24%	23%	-	-	-	-	-	-	5%	-	5%	7%	*	32%	5%	41%
At Masters Grade Level	2022	25%	12%	17%	-	-	-	-	-	-	8%	-	9%	5%	*	16%	8%	39%
	2021	18%	6%	8%	-	_	-	-	-	-	2%	-	2%	0%	*	11%	2%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	54%	-	-	-	-	-	-	50%	-	56%	33%	*	47%	49%	78%
	2021	66%	44%	40%	-	-	-	-	-	-	31%	-	31%	27%	*	41%	31%	57%
At Meets Grade Level or Above	2022	42%	22%	22%	-	-	-	-	-	-	18%	-	22%	5%	*	16%	17%	45%
	2021	37%	16%	13%	-	-	-	-	-	-	6%	-	5%	4%	*	16%	6%	19%
At Masters Grade Level	2022	20%	9%	7%	_	_	_	-	-	_	5%	-	6%	1%	*	4%	5%	16%
	2021	18%	5%	2%	_	_	_	-	-	_	1%	-	1%	0%	*	3%	1%	4%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	58%	64%	-	-	-	-	-	-	45%	-	46%	*	*	71%	45%	82%
	2021	71%	50%	47%	-	-	-	-	-	-	22%	-	23%	13%	*	61%	22%	57%
At Meets Grade Level or Above	2022	47%	26%	29%	-	_	-	-	-	_	14%	-	14%	*	*	25%	14%	
	2021	44%	21%	17%	-	_	-	-	-	_	3%	-	3%	0%	*	27%	3%	
At Masters Grade Level	2022	21%	8%	9%	_	_	_	-	-	_	2%	-	2%	*	*	5%	2%	
	2021	20%	6%	5%	_	_	_	_	_	_	2%	_	2%	0%	*	7%	2%	
All Grades Social Studies			- 70								_,,		= , 0	0.0		. ,0	= 70	270
At Approaches Grade Level or Above	2022	75%	61%	40%	-	-	-	-	-	-	14%	-	14%	*	*	50%	14%	66%
	2021	73%	56%	29%	_	_	_	_	_	_	9%	-	9%	13%	*	37%	9%	42%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	18%	-	-	-	-	_	-	3%	-	3%	*	*	23%	3%	34%
	2021	49%	29%	9%	-	-	_	-	-	-	2%	-	2%	0%	*	16%	2%	3%
At Masters Grade Level	2022	30%	15%	10%	-	-	-	-	-	_	1%	-	1%	*	*	8%	1%	22%
	2021	29%	12%	3%	-	_	-	-	-	-	1%	-	1%	0%	*	5%	1%	0%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	72%	-	-	_	-	-	-	71%	-	73%	64%	*	71%	71%	78%
	2019	69%	65%	60%	-	_	-	-	-		54%	64%	37%		*		54%	
All Grades ELA/Reading	2022	78%	76%	76%	-	-	-	-	-	-	72%	-	74%	66%	*	78%	72%	82%
	2019	68%	66%	64%	-	-	_	-	-		58%	68%	42%		*		58%	
All Grades Mathematics	2022	69%	64%	68%	-	-	-	-	_	-	70%	-	73%	62%	*	64%	69%	74%
	2019	70%	64%	55%	-	-	_	-	_		50%	60%	32%		*		50%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat Grades)	ion								
All Tests						(All C	naues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		93%		93%	95%	*	*		63%	92%	87%	97%		94%	92%
Not Included in Accountability: Mobile	5%					3%	*	*	_	38%	8%	10%	3%		5%	
Not Included in Accountability: Other Exclusions	1%				1%	2%	*	*	-	0%	0%	3%			1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	90%	92%	83%	93%	90%	*	*	-	67%	91%	82%	96%	79%	93%	92%
Not Included in Accountability: Mobile	5%	5%	6%	17%	5%	5%	*	*	-	33%	9%	12%	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	5%	*	*	-	0%	0%	6%	0%	5%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	92%	92%	83%	93%	95%	*	*	_	67%	91%	88%	96%	80%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	17%	5%	5%	*	*	_	33%	9%	13%	3%	15%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	90%	94%	100%	-	-	-	*	93%	*	98%	82%	96%	93%
Not Included in Accountability: Mobile	4%	5%	5%	10%	5%	0%	-	-	-	*	7%	*	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%		-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	90%	94%	100%	-	-	-	*	93%	*	98%	82%	96%	93%
Not Included in Accountability: Mobile	4%	4%	5%	10%	5%	0%	-	-	-	*	7%	*	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	_	-	-	*	0%	*	0%	4%	0%	2%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	89%	92%	85%	92%	80%	*	-	*	60%	85%	84%	92%	91%	91%	95%
Included in Accountability	83%	84%	87%	82%	88%	80%	*	-	*	0%	82%	80%	91%	74%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	3%	4%	0%	*	-	*	40%	3%	4%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	*	20%	0%	0%	0%	1%	1%	1%
Not Tested	12%	11%	8%	15%	8%	20%	*	-	*	40%	15%	16%	8%	9%	9%	5%
Absent	2%	1%	1%	1%	1%	0%	*	-	*	0%	2%	4%	1%	2%	1%	1%
Other	10%	10%	7%	14%	7%	20%	*	-	*	40%	14%	11%	7%	8%	8%	4%
Reading																
Assessment Participant	89%	89%	92%	89%	93%	79%	*	-	*	*	85%	87%	92%	92%	92%	96%
Included in Accountability	83%	83%	86%	86%	87%	79%	*	-	*	*	80%	80%	90%	74%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	3%	4%	0%	*	-	*	*	3%	7%	1%	16%	3%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	*	-	*	*	1%	0%	1%	3%	1%	2%
Not Tested	11%	11%	8%	11%	7%	21%	*	-	*	*	15%	13%	8%	8%	8%	4%
Absent	2%	1%	1%	0%	1%	0%	*	-	*	*	2%	7%	1%	2%	1%	1%
Other	10%	9%	7%	11%	6%	21%	*	-	*	*	13%	7%	7%	6%	7%	3%
Mathematics																
Assessment Participant	88%	90%	92%	89%	93%	76%	*	-	*	*	84%	87%	92%	92%	92%	95%
Included in Accountability	84%	86%	87%	86%	88%	76%	*	-	*	*	80%	80%	91%	75%	88%	90%
Not Included in Accountability: Mobile	4%	4%	5%	3%	4%	0%	*	_	*	*	3%	7%	1%	16%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	1%	0%	0%
Not Tested	12%	10%	8%	11%	7%	24%	*	-	*	*	16%	13%	8%	8%	8%	5%
Absent	2%	1%	1%	0%	1%	0%	*	-	*	*	2%	7%	1%	1%	1%	1%
Other	10%	9%	7%	11%	6%	24%	*	-	*	*	14%	7%	7%	7%	7%	4%
Science																
Assessment Participant	87%	88%	93%	80%	94%	100%	-	-	*	-	91%	83%	93%	92%	93%	95%
Included in Accountability	84%	85%	89%	76%	90%	100%	-	-	*	-	91%	83%	92%	79%	90%	91%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	0%	-	-	*	-	0%	0%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	1%	0%	1%
Not Tested	13%	12%	7%	20%	6%	0%	-	-	*	-	9%	17%	7%	8%	7%	5%
Absent	2%	2%	1%	4%	1%	0%	-	-	*	-	0%	0%	1%	3%	1%	2%
Other	10%	10%	6%	16%	5%	0%	_	-	*	-	9%	17%	6%	5%	6%	3%
Social Studies																
Assessment Participant	87%	85%	94%	84%	94%	100%	-	-	*	-	91%	100%	94%	92%	94%	95%
Included in Accountability	84%	83%	90%	80%	91%	100%	_	-	*	-	91%	100%	93%	79%	91%	91%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	0%	_	-	*	-	0%	0%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	1%	0%	1%
Not Tested	13%	15%	6%	16%	6%	0%	-	-	*	-	9%	0%	6%	8%	6%	5%
Absent	3%	2%	2%	4%	2%	0%	-	-	*	-	0%	0%	2%	3%	2%	2%
Other	10%	12%	4%	12%	4%	0%	-	-	*	-	9%	0%	4%	5%	4%	3%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Jiaic	District	Campus	American	тпэрапіс	vviiice	maian	Asian	isianuci	Naces	Lu	Disauv	LUILL
2020-21	95.0%	93.6%	95.1%	93.6%	95 3%	93.9%	*	_	*	*	91.6%	95.3%	94 7%
2019-20	98.3%	98.2%	98.6%	96.9%		99.1%	*		_	*		98.5%	
Chronic Absenteeism	00.070	33.270	55.575	00.070	331770	331170					07.1270	23.270	001.70
2020-21	15.0%	21.2%	17.2%	25.6%	16.2%	23.5%	*	_	*	*	32.7%	16.0%	18.6%
2019-20	6.7%	9.5%	6.2%	18.1%		3.2%	*	-	_	*		6.4%	
Annual Dropout Rate (2.2			21172							21172	
2020-21	0.9%	2.2%	2.7%	11.1%	1.9%	4.0%	*	_	*	*	9.1%	2.8%	2.6%
2019-20	0.5%	1.4%	1.6%	3.4%		5.3%	*	-	_	*		1.3%	2.6%
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	5.2%	-	-	_	_	_	-	-	-	-	-	-
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	82.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	_	_	-	_	-	-	-	_	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.1%	-	-	_	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.6%	84.6%	-	-	_	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	84.0%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	_	_	-	-	_	_	_	_	
	90.3%		-	-	_	-	-	-	_	-	-	-	
RHSP/DAP Graduates (
Class of 2021	87.5%	_	-	_	_	_	_	_	_	_	_	-	
	83.0%		-	-	_	-	-	-	-	_	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	_	-	-	-	-	-	_	_	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	82.2%	-	-	_	_	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HAMBRICK MIDDLE (101902043) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Can	npus			
Student Information		Percent	District	State			District	State	
Total Students	1,062	100.0%	61,528	5,402,928	1,062	100.0%	61,633	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%	
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%	
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 2	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	330	31.1%	7.3%	7.4%	330	31.1%	7.3%	7.4%	
Grade 7	365	34.4%	7.9%	7.7%	365	34.4%	7.8%	7.7%	
Grade 8	367	34.6%	7.8%	7.9%	367	34.6%	7.8%	7.8%	
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	62	5.8%	21.5%	12.8%	62	5.8%	21.5%	12.8%	
Hispanic	973	91.6%	74.0%	52.8%	973	91.6%	73.9%	52.7%	
White	23	2.2%	2.0%	26.3%	23	2.2%	2.0%	26.3%	
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%	
Asian	0	0.0%	1.0%	4.8%	0	0.0%	1.0%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	3	0.3%	1.1%	2.9%	3	0.3%	1.2%	2.9%	
Sex:									
Female	536	50.5%	49.0%	48.9%	536	50.5%	49.0%	48.8%	
Male	526	49.5%	51.0%	51.1%	526	49.5%	51.0%	51.2%	
Economically Disadvantaged	995	93.7%	89.9%	60.7%	995	93.7%	89.8%	60.6%	
Non-Educationally Disadvantaged	67	6.3%	10.1%	39.3%	67	6.3%	10.2%	39.4%	
Section 504 Students	84	7.9%	5.4%	7.4%	84	7.9%	5.4%	7.4%	
EB Students/EL	496	46.7%	42.2%	21.7%	496	46.7%	42.2%	21.7%	

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	7	0.6%	0.4%	0.6%				
Students w/ Dyslexia	98	9.2%	5.5%	5.0%	98	9.2%	5.5%	5.0%
Foster Care	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Homeless	3	0.3%	0.3%	1.1%	3	0.3%	0.3%	1.1%
Immigrant	38	3.6%	5.7%	2.0%	38	3.6%	5.7%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,062	100.0%	99.9%	64.3%	1,062	100.0%	99.9%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	867	81.6%	75.5%	53.5%	867	81.6%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	495	46.6%	41.5%	21.9%	495	46.6%	41.4%	21.8%
Gifted and Talented Education	61	5.7%	4.0%	8.0%	61	5.7%	4.0%	8.0%
Special Education	97	9.1%	8.9%	11.6%	97	9.1%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	97							
By Type of Primary Disability Students with Intellectual Disabilities	63	64.9%	41.7%	43.0%				
Students with Physical Disabilities	7	7.2%	23.5%	20.8%				
Students with Autism	9	9.3%	16.6%	14.7%				
Students with Behavioral Disabilities	18	18.6%	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):								
Total Mobile Students	176	14.0%	15.4%	13.6%				
By Ethnicity: African American	23	1.8%	4.6%	2.5%				
Hispanic	146	11.6%	10.0%	6.6%				
White	5	0.4%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.2%	0.5%				
Count and Percent of Special Ed Students who are Mobile	25	22.7%	17.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	74	15.1%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	151	12.8%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	116	15.5%	21.6%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%			
Grade 1	-	5.2%	2.9%	-	3.4%	4.2%			
Grade 2	-	2.6%	1.7%	-	1.1%	2.2%			
Grade 3	-	2.1%	1.0%	-	0.9%	1.0%			
Grade 4	-	1.6%	0.7%	-	0.2%	0.7%			
Grade 5	-	0.7%	0.5%	-	0.4%	0.7%			
Grade 6	1.2%	0.3%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.9%	0.4%	0.7%	5.9%	0.4%	0.7%			
Grade 8	0.3%	0.2%	0.6%	0.0%	0.3%	0.8%			
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	-	20.2	18.7
Grade 2	-	19.6	18.6
Grade 3	-	19.5	18.7
Grade 4	-	20.8	18.8
Grade 5	_	21.4	20.2
Grade 6	20.7	20.5	19.2
Secondary:			
English/Language Arts	14.3	18.6	16.3
Foreign Languages	14.8	20.1	18.4
Mathematics	22.7	22.9	17.5
Science	21.0	23.8	18.5
Social Studies	20.3	24.5	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	97.1	100.0%	100.0%	100.0%
Professional Staff:	90.1	92.8%	61.2%	64.1%
Teachers	70.9	73.0%	44.8%	49.3%
Professional Support	14.2	14.6%	12.0%	10.7%
Campus Administration (School Leadership)	5.0	5.1%	3.2%	2.9%
Educational Aides:	7.0	7.2%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	77.0	79.2%	82.6%	52.1%
Teachers by Ethnicity:				
African American	27.1	38.2%	43.8%	11.2%
Hispanic	22.2	31.3%	28.4%	28.9%
White	17.6	24.8%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	3.0	4.2%	2.8%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.4%	1.3%	1.2%
Teachers by Sex:				
Males	22.6	31.9%	25.5%	24.1%
Females	48.3	68.1%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	2.6%	1.4%
Bachelors	48.9	69.0%	68.3%	72.6%
Masters	21.0	29.6%	27.9%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.0%	9.2%	7.9%
1-5 Years Experience	30.3	42.7%	34.2%	26.7%
6-10 Years Experience	14.9	21.0%	20.2%	20.6%
11-20 Years Experience	11.8	16.6%	22.6%	28.6%
21-30 Years Experience	7.0	9.9%	10.7%	13.2%

	Campus	s		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	2.8%	3.0%	2.9%
Number of Students per Teacher	15.0	n/a	15.6	14.6

Staff Information	Campus	District	State						
Experience of Campus Leadership:									
Average Years Experience of Principals	10.0	6.2	6.3						
Average Years Experience of Principals with District	10.0	5.6	5.4						
Average Years Experience of Assistant Principals	6.5	6.6	5.5						
Average Years Experience of Assistant Principals with District	6.5	6.0	4.8						
Average Years Experience of Teachers:	8.8	9.7	11.1						
Average Years Experience of Teachers with District:	6.4	7.0	7.2						
Average Teacher Salary by Years of Experience (regular duties only):									
Beginning Teachers	\$41,521	\$43,040	\$51,054						
1-5 Years Experience	\$57,996	\$58,235	\$54,577						
6-10 Years Experience	\$62,506	\$61,902	\$57,746						
11-20 Years Experience	\$65,041	\$65,268	\$61,377						
21-30 Years Experience	\$77,900	\$75,244	\$65,949						
Over 30 Years Experience	\$83,436	\$87,171	\$71,111						
Average Actual Salaries (regular duties only):									
Teachers	\$61,641	\$61,867	\$58,887						
Professional Support	\$72,020	\$72,677	\$69,505						
Campus Administration (School Leadership)	\$87,551	\$85,930	\$84,990						
Instructional Staff Percent:	n/a	62.4%	64.9%						
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6						

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	18.8	26.5%	9.3%	6.2%					
Career and Technical Education	4.2	5.9%	6.2%	5.2%					
Compensatory Education	1.0	1.4%	5.6%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%					
Regular Education	40.8	57.6%	65.4%	70.8%					

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	3.8	5.4%	10.4%	9.6%
Other	2.3	3.2%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)